

DISCIPLINE FILE

1. Data regarding the program

1.1 Superior education institute	TIMIȘOARA "VICTOR BABEȘ" UNIVERSITY OF MEDICINE AND PHARMACY
1.2 Faculty	FACULTY OF MEDICINE – FACULTY OF DENTAL MEDICINE – FACULTY OF PHARMACY
1.3 Department	NEUROSCIENCES
1.4 Study domain ¹	Health
1.5 Study cycle ²	Bachelor
1.6 Study program / Qualification	Dental Medicine

2. Data regarding the discipline

2.1. Discipline name	Psychiatry						
2.2 Course lecturer	Assoc. Prof. Dr. Enătescu Virgil Radu						
2.3 Seminar lecturer	Asst. Prof. Dr. Romoșan Radu Ștefan						
2.4 Year of study	4	2.5 Semester	II	2.6 Assessment type	Exam	2.7 Discipline regime	Content ³⁾ DS
							Obligativity ³⁾ DI

3. Total estimated time (hours per semester of didactic activities)

3.1 Number of hours per week	4	3.2 of which: lecture	2	3.3 seminar	2
3.4 Total hours from the educational plan	20	3.5 of which: lecture	10	3.6 seminar	10
Time allotment distribution					hours
Study after manuals, course support, bibliography and notes					60
Additional documentation from the university library, electronic platforms and field work					18
Preparation of seminars / laboratories / projects / homework / reports / portfolios and essays					20
Tutoring					
Examinations					2
Other activities					
3.7 Total hours – individual study		100			
3.8 Total hours ore per semester		120			
3.9 Number of credits⁵⁾		4			

4. Precondition (where applicable)

4.1 of curriculum	<ul style="list-style-type: none"> Semiology and nosological knowledge in general medical fields, like internal medicine
4.2 of abilities	<ul style="list-style-type: none"> The ability to perform a medical anamnesis and a general clinical examination in order to be able to subsequently integrate the psychiatric anamnesis and the psychiatric clinical examination

5. Conditions (where applicable)

5.1 of lecture unfolding	<ul style="list-style-type: none"> Theoretical presentations that are punctuated by interactive discussions (questions, answers) and practical examples Mobile phones will be turned off during lectures, telephonic conversations not being tolerated during lectures, as well as students leaving the classroom in order to receive personal phone calls; Students' tardiness to class will not be tolerated because it causes disruptions in the educational process; Course attendance is mandatory; Absence rate is limited to 30 % of lectures.
5.2 of seminar / laboratory / project unfolding	<ul style="list-style-type: none"> Laboratory work is done either as live case-presentations and/or audio-video materials (including adjacent comments).

	<ul style="list-style-type: none"> • Mobile phones will be turned off during seminars, phone conversations are not tolerated during laboratories, as well as students leaving the classroom in order to receive personal phone calls; • Students' tardiness to seminars will not be tolerated because it causes disruptions in the educational process; • Seminar attendance is mandatory; Absence rate is limited to 15% of seminars. • 15% of absences can be recuperated (with the exception of medical cases, which will have to individually request Deanship approval). • The practical examination will be held during the last week of the semester or during the ordinary session (from the previously displayed material)
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6. Specific accumulated abilities

Professional abilities	<ol style="list-style-type: none"> 1. Identifying a person with mental disorders. 2. Establishing contact and a relationship with a person with mental disorders. 3. Correct methods of approaching a person with mental disorders; 4. Crisis situation management.
Transversal abilities	<ol style="list-style-type: none"> 1. Concern for professional improvement by training critical thought abilities demonstrated by an active participation to lectures and laboratories / seminars / projects. 2. Efficient use of informational sources and communication resources and assisted professional training (Internet portals, software applications, databases, on-line courses etc.) both in Romanian and in another language of international circulation. 3. Developing self-knowledge abilities. 4. Developing interpersonal knowledge abilities.

7. Discipline objectives (emerging from specific accumulated abilities)

7.1 General objective of discipline	Appropriation of psychiatric fundamental semiology and syndromology notions.
7.2 Specific objectives	Knowledge and understanding of different psychiatric symptoms. Differentiating between the main psychiatric syndromatic entities.

8. Contents

8.1 Lectures	Teaching methods	Number of hours	Observations
1. Delirium, demential syndrome	LECTURE+DEBATE+EXEMPLIFICATION	2	<ul style="list-style-type: none"> • Oral lectures seconded by structured and interactive Powerpoint presentations, accompanied by a rich and suggestive iconography available on the university's e-learning platform (Moodle). • Taught material is revised and completed with
2. Organic amnesic syndrome, mental retardation syndrome		2	
3. Hallucinatory syndrome, delusional syndrome, disorganization syndrome in schizophrenia, negative syndrome in schizophrenia, catatonic syndrome		2	
4. Manic syndrome, depressive syndrome		2	
5. Anxiety syndrome, phobic syndrome, obsessive-compulsive syndrome, conversion and dissociation syndrome		2	

6.			novel information which is relevant for specialization. Each course begins with the presentation of the educational objectives and ends with a summary of the notions presented.
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15.28			

Mandatory references:

1. Course of general psychiatry for Dental Medicine students, 4th year, authors Associate Professor Ienciu Monica and Assistant Professor Romoşan Radu-Stefan (Moodle electronic format, published in 2013)

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Optional references:

1. Adult psychiatry course, authors: Psychiatry Discipline members (Moodle electronic format, appeared in 2017)

2. Practical Notebook for adult psychiatry, 2nd edition, authors: Associate Professor Liana Dehelean and team (published in 2013, V. Babeş publishing)

8.2 Seminar/project	Teaching-learning methods	Number of hours	Observations
1. Mental disorders with cerebral organic determinism	CASE PRESENTATIONS + DEBATES	2	<ul style="list-style-type: none"> • Presentation of anamnestic interview and mental state examination techniques. • Presentation of psychiatric semiology and of psychopathological syndromes with the help of the case presentations. • Examination of the assimilated information that was previously provided (through questions and debates near seminar ending).
2. Schizophrenia		2	
3. Affective disorders, manic episode and depressive episode		2	
4. Anxious and phobic disorders		2	
5. Obsessive-compulsive and dissociative disorders		2	
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14.28			

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9. Corroboration of discipline contents with the expectations of epistemic community representatives, professional associations and representative employers from the domain afferent to the program

Psychiatry is a medical discipline through which the student learns how to integrate general medicine knowledge with the ones particular to psychiatry and develops abilities and attitudes which are useful for any medical doctor, regardless of specialty.

10. Assessment

Activity type	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percent of final grade
10.4 Course	<p><i>Knowledge for a 5 grade:</i> Recognizing behavioral and psychopathological symptoms.</p> <p><i>Knowledge for a 10 grade:</i> Recognizing the main psychiatric syndromes</p>	<p><i>Final assessment:</i> single and multiple choice with 17 questions; the number of questions corresponds to the number of allotted hours. Grading is done according to university rules (“residency” style)</p>	50%
10.5 Seminar	<p><i>Knowledge for a 5 grade:</i> Definition of the syndrome and describing at least 3 symptoms.</p> <p><i>Knowledge for a 10 grade:</i> definition of the syndrome and describing all symptoms, listing of all disorders where the syndrome appears in.</p> <p>Level of involvement for a 5 grade: passive participation (at least 3 correct answers to posed questions)</p> <p>Level of involvement for a 10 grade: active participation, correct answers to most questions.</p>	Practical exam, case presentation	<p>40%</p> <p>10%</p>

10.6 Minimal standard of performance

For a 5 grade, the student must:

- fulfill the criteria regarding the minimal number of presences at the course and seminar according to the university guidelines.
- to obtain at least a 5 grade in the practical exam.
- to obtain at least a 5 grade in the written exam.

Admission to the exam is allowed up to 3 times per year for each student, as follows:

- Normal session (winter/summer) – afferent to the semester the discipline was taught
- Recovery session (winter/summer)
- Retake/grade increase session (summer)

The student can have a maximum of 2 retakes per university year

- The first two presentations are free if they take place in the normal session or in the recovery session. For exams which take place in the retake session, the student pays a tax, which is established by the university senate.

Date of completion	Course lecturer signature	Seminar lecturer signature 1..... 2.....
Head of discipline signature		
Date of department notification	Department head signature Prof. Dr.	